

CONTINUING EDUCATION



TEACHING SECOND LANGUAGE CERTIFICATE

Specializing in

**Teaching International and
Heritage Languages
– Levels 1 and 2**

**130 OR
250 HOURS**

ONLINE

TEACHING SECOND LANGUAGE

Specializing in **TEACHING INTERNATIONAL AND HERITAGE LANGUAGES – Levels 1 and 2**

Opportunities abound in teaching second languages. If you are teaching or want to teach second languages in Canada or abroad, our flexible online certificate programs are ideal for you. These programs offer an innovative curriculum delivered by university-calibre experts.

If you are a new or aspiring teacher looking for immediate classroom application, here or abroad, start with the Level 1 Certificate. It will give you the fundamentals of teaching second languages, classroom basics and knowledge of teaching skills and systems to work in the field with confidence.

If you want to gain a more in-depth understanding of language theory and expand upon practical classroom skills, you can take the four required courses from TSL Level 1 plus four additional intermediate courses in the Level 2 Certificate.

REQUIRED COURSES

LEVEL 1 CORE COURSES | 130 hours

Level 1 Core Courses provide 130 instructional hours, the full requirement needed to earn the Teaching Second Language Level 1 Certificate.

TSL 108 Linguistic Structures | 30 hours

Even in a communicative context, second language teachers need a basic awareness about the structure of language and possible differences between the first and second language they are teaching. The three basic language structures of phonology (sound structure), morphology (word structure), and syntax (sentence structure) will be illustrated on a number of levels.

TSL 127 TSL Fundamentals - IHL | 40 hours

Be introduced to the field of learning and teaching a second language. Become familiar with the terminology used generally in the realm of second language teaching and specifically in the TSL Certificate program. Then focus on principles of classroom management and lesson planning. This will include concepts such as increasing student interaction in the classroom, using effective teacher language and logical staging of various lesson types.

TSL 128 Teaching Skills and Systems 1 - IHL | 30 hours

Explore both theoretical and practical aspects of specific skills in learning a second language. Review what is known about the reading and writing process including communicating well to be heard and understood, and reading and writing for specific purposes. Next review what is known about teaching grammar in a second language while concentrating on pedagogical techniques. Cover critical and innovative approaches to grammar and learn specific strategies for teaching grammar in a second language. Finally, cover systematic and principled procedures for teaching vocabulary.

TSL 129 Teaching Skills and Systems 2 - IHL | 30 hours

Become aware of current techniques used in the classroom that promote listening and speaking and be introduced to the communicative method of second language learning through group discussion, modeling, games and activities. Then, discover how sounds are produced in a variety of languages and how to correct common problems with pronunciation in a second language by learning practical classroom teaching techniques. Gain familiarity with the International Phonetic Alphabet.

LEVEL 2 CORE COURSES | 120 hours

Level 2 Core Courses provide 120 instructional hours, which combine with 130 hours from the Level 1 Certificate to meet the 250 instructional hours required to earn the Teaching Second Language Level 2 Certificate.

TSL 124 TSL - Level 2 | 30 hours

Examine theories of first and second language acquisition and consider how learners' first language affects their learning of another language. Discuss the unique challenges of teaching children, youth and adults, as well as teaching students at different proficiency levels. Learn concrete approaches for reaching learners with various learning styles and help students to develop their autonomy and learning strategies. Finally, consider principles and techniques for effective verbal and written correction and feedback.

TSL 104 TSL – Methodology | 30 hours

Familiarize yourself with second language teaching methodology in the last two centuries. First, an historical overview of the different approaches including grammar translation, the Direct and Series methods, Audiolingualism and so forth will be examined. Then, learn more about using newer methods such as Communicative Language Teaching (CLT), Task-Based Learning (TBL), and the Lexical Approach

TSL 125 Assessment and Material Development 30 hours

Analyze classroom assessment strategies, processes, issues and trends in the assessment of student language learning. Perspectives of assessment from learner, teacher, standardized tests and workplace needs will be addressed, as will the functions of formative and summative assessment. The role of assessment in learner motivation, accountability, and communication of learner ability will be addressed with reference to participants' real classroom experiences. Gain a working knowledge of large-scale, standardized language tests. Then focus on key criteria used in assessing and selecting materials. Familiarize yourself with the main types of materials currently available, and examine the range of teaching possibilities with these materials. Finally, experiment with developing your own materials to meet second language classroom needs.

TSL 126 Culture in Language Teaching | 30 hours

Knowing a second language also means knowing a second culture. Learn what the term culture means and the purpose of knowing a culture for second language learners. Study how to integrate culture and intercultural explorations into the learning experience. Finally, examine the influences of culture on teaching and learning in both multi- and mono-cultural contexts. Discuss theory and practical elements of integrating peoples of different cultures.

DELIVERY

This certificate is offered completely online.

In this online program, you will work within scheduled start-and end-dates, and assignment timelines. In most cases, the times you choose to work will be entirely up to you. It is strongly recommended that you log into the University's online learning system three to four times per week to keep pace with the class. Readings, assignments and contributions will be required on a weekly basis. Graded assignments, participation marks, and sometimes exams contribute to your final letter-grade mark. You should plan on studying and working approximately six hours per week per course..

Online Learning Prerequisite Course

Before taking your first online course, you are required to take BMC 352 Learning Online. If you have already completed fully online courses in the past, you may apply for a prerequisite waiver by using the online form at conted.ucalgary.ca/elearn

TIMELINE

Each level of this certificate program can be completed in approximately one to two years online from anywhere with a reliable Internet connection. To learn if fast tracking is an option for this program, please call to speak to a student advisor. Intake is year round and courses can be taken in any order unless noted otherwise.

ADMISSION

You can take courses first and enrol in the certificate later; however, as programs are subject to change, we recommend you apply for admission to the certificate program as early as possible. Once you are admitted, you can be confident that you have locked in the requirements leading to your graduation.

You must be a minimum of 18 years of age to be admitted to the program. Successful completion of a Grade 12 diploma and relevant work experience are recommended. If English is not your first language, please review the English language proficiency requirements.

A degree or diploma is not required to enrol in this program.

PRIOR LEARNING ASSESSMENT

Prior learning from other post-secondary institutions

Advanced Standing* may be granted for equivalent, graded courses completed at other post-secondary institutions. Credit may be granted for up to a maximum of 40 hours for the Level 1 Certificate and a maximum of 80 hours for the Level 2 Certificate. To apply, visit https://www.ucalgary.ca/cted/forms/caltsl_advcredit.html

Transferring credit from other Continuing Education certificates

If you have completed requirements for another University of Calgary Continuing Education certificate, you may be able to transfer* some credits between programs. For details, please review the Transferability information for the certificate programs that you have completed. To transfer credits, please contact a student advisor.

* Note: The combined total of Transfer and Advanced Standing credits cannot exceed 120 hours for this certificate.

TRANSFERABILITY

Students who successfully complete the Teaching Second Language Certificate specializing in Teaching International and Heritage Languages Level 1 can move directly into the Teaching Second Language Certificate specializing in Teaching International and Heritage Languages Level 2.

SCHOLARSHIPS

Awards are given to deserving students not only for their academic achievement, but also for community involvement. Award sponsors include both corporate and private donors. To apply, you must meet eligibility criteria and submission deadlines. Students in this program may be eligible for:

- Mary Cone Barrie Scholarship

COURSE REGISTRATION

To view courses and enrol online, visit conted.ucalgary.ca and go to Interest Areas. Choose Teaching Second Language, then click on Courses. You may enrol online for most courses using Visa, MasterCard or American Express.

To enrol by phone, please call 403.220.2952 or 1.866.220.4992 (toll-free) between 8:30 am and 4:30 pm, Monday to Friday. You will need a Visa, MasterCard, American Express, or a purchase order number from your employer.

CERTIFICATE ADMISSION

You do not need to be enrolled in a certificate to take a course. If you wish to enrol in the Teaching Second Language Certificate, please go to conted.ucalgary.ca/apply

CONTACT INFORMATION

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